

CURRICULUM VITAE

1. **Name-Lastname** : Mohammad Taghvaei
2. **Date & Place of Birth:** 10.01.1988
3. **Title** : English language instructor
4. **Education** :

Degree	Field	University	Year
BA	English Language and Literature	Hakim Sabzevari State University	2011
MA	Teaching English as a Foreign Language	Sistan & Baluchestan State University	2013
PhD			

5. **Certificates: CELTA (2017)**

6. **Academic Titles:**

Assistant :
Lecturer :
Asst. Prof. :
Assoc. Prof. :
Professor :

7. **Management and supported thesis of MS and PhD**

7.1. MS Thesis

7.2. PhD Thesis

8. **Publications**

8.1. Published Articles in International Journals (SCI & SSCI & Arts and Humanities)

8.2. Published Articles in Other International Journals

2015: The relationship between Iranian EFL learners' Emotional Quotient (EQ) and their language proficiency. Modern Journal of Language Teaching Methods (MJLTM), 5(2), 420-433.

2015: Cultural exophoric references in four English textbooks in Iranian English language institutes: A comparative-discursive study of degree of referential burden. Journal of Research in Applied Linguistics (RALs), 5(Special Issue), 66-75.

2015: The effect of inverse translation on learning English request on pre-intermediate Iranian EFL learners. Journal of Research in Applied Linguistics (RALs), 6(1), 401-409.

2014: The effect of input-based and task-based language teaching on learning English request by pre-intermediate Iranian EFL learners. Research Journal of English Language and Literature (RJELAL), 2(3), 8-18.

2014: Iranian language teachers' and students' perspectives on Total English Series at intermediate level. Journal of Advances in Linguistics, 5(1), 463-488.

2014: Iranian language teachers' and students' perspectives on English Result Series at intermediate level. International Journal of Sciences: Basic and Applied Research (IJSBAR) 14(2), 251-285.

2014: EFL Learners' attitudes towards English language learning: A focus on male and females' priorities and preferences. International Journal of Language Learning and Applied Linguistics World (IJLLALW), 7(2), 50-57.

Presented Articles at International Conference (Proceedings)

8.3. Presented Articles at Nationals Conference

8.4. Other Publications

2014: Academic Reading. Marandiz Publications.

9. Projects

9.1. International Projects

9.2. National Projects

Completed Projects

Continued Projects

9. Administrative Experience

10. Affiliation of Institutes

11. List of Awards

12. Lessons given for BSc and MS for the last two years:

Academic Year	Semester	Course	Credits		Number of Students
			Theoretical	Practical	
2023-2024	Fall	Listening			90
		Reading			23
		Writing			18
	Spring	Main Course			19
		Listening			38
		Writing			19
	Fall				
	Spring				

13. Contact Information

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